RHINEBECK CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

Rhinebeck, New York

High School/Middle School Library Tuesday, September 11, 2018 – 7:00 pm

AGENDA

1.	Λ	Call	40	0 -	. A .	
1.	·U	Call	ιU	VI	ue	1

2.0 Approval of Minutes

- 2.1 Motion to approve the minutes of the August 28, 2018 Regular Meeting*
- 3.0 Public Comment
- 4.0 Reports and Discussion
 - 4.1 Board Committee Reports (Finance, Curriculum, Personnel)*
 - 4.2 Discussion 2018 NYSSBA Proposed Bylaw Amendments and Resolutions
- 5.0 Comments
 - 5.1 Good News
 - 5.2 Old Business
 - 5.3 Public Comment
 - 5.4 Other

6.0 Action Items

- **Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - **6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - **6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional substitute teachers and non-instructional substitute personnel for the 2017-18 school year. (See attached.)*
 - **6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer's Report (General Fund, July 2018; Extraclassroom Fund, July 2018).*
 - **6.1.4 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.1.5 Motion upon the recommendation of the Superintendent of Schools to accept the resignation of Kerri L. Martin, Elementary School AIS Mathematics Teacher, effective August 28, 2018.*

- **6.1.6 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Enrichment Program advisors for Chancellor Livingston Elementary School for the 2018-19 school year. (See attached.)*
- **6.1.7 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional club advisors for the Rhinebeck High School for the 2018-19 school year. (See attached.)*
- 6.1.8 Motion upon the recommendation of the Superintendent of Schools to approve the Civil Service appointment of Kevin Hanaburgh to the position of Groundskeeper (Temporary), effective September 4, 2018 through December 3, 2018, at Step 1, at an hourly rate of \$16.87, in accordance with the ANIE Salary Schedule for 2017-18.*
- 6.1.9 Motion upon the recommendation of the Superintendent of Schools to approve the Civil Service appointment of Monika Provenzano to the position of Food Service Helper (at 5.75 hours per diem), with a 26 week probationary period, effective September 4, 2018, at a salary of Step 1, at an hourly rate of \$12.30, in accordance with the Food Service Helper hourly step system rate.*
- 6.1.10 Motion upon the recommendation of the Superintendent of Schools to approve the resignation of Kim Appenauer from the position of part-time School Monitor, and her Civil Service appointment to the position of Teacher Aide, at 6.5 hours per diem, with a 26 week probationary period, effective September 4, 2018, at a salary of Step 2, an hourly rate of \$17.70, in accordance with the ANIE Salary Schedule for 2017-18.*
- **6.1.11 Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2018 clerical work. (See attached.)*
- **Motion** upon the recommendation of the Superintendent of Schools to approve 2017-18 budget transfers in accordance with Board of Education Policy #6150, for the school year ending June 30, 2018. (See attached.)*
- 6.3 Motion to approve the Board of Education's 2018-19 Goals for the school district
- 7.0 Proposed Executive Session, if Necessary, Subject to Board Approval
- 8.0 Adjournment

DATES TO REMEMBER

Mon, September 11, 2017	Long Range Planning Committee Mtg., District Office, 7:30 am
Tues, September 12, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, September 13, 2017	CLS K-2 Open House, 7:00 pm
Thu, September 14, 2017	BOE Curriculum Mtg., District Office, 5:00 pm
	BMS Open House, 6:30 pm
Fri, September 15, 2017	PTSO Back-To-School Picnic, Lions Mini-Park, 2:45-5:00 pm

Mon, September 18, 2017	CLS 3-5 Open House, 7:00 pm
Wed, September 20, 2017	Rosh Hashanah starts at sundown
Thurs, September 21, 2017	No School – Rosh Hashanah
Fri, September 22, 2017	Superintendent's Conference Day – No School for Students
Tue, September 26, 2017	Board of Education Annual Building Tour, CLS, 6:30 pm
	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, September 28, 2017	RHS Open House, 6:30 pm
	Board Policy Mtg., District Office, 1:00 pm
	Board Facilities Mtg., District Office, 5:00 pm
Fri, September 29, 2017	Yom Kippur starts at sundown
Tue, October 10, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Tue, October 24, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- <u>Self-directed learners</u> who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- <u>Collaborative workers</u> who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- <u>Complex thinkers</u> who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- <u>Community contributors</u> who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- Quality producers who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- <u>Ethical decision-makers</u> who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- Safety and Health: Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- Resources: A robust educational program requires access to state of the art facilities, equipment, and materials.
- Respect: We respect and honor the dignity and worth of ourselves, others, and our environment.
- Responsibility: Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- Integrity: Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- <u>Citizenship:</u> We are constructive and engaged citizens of our school, community, state, nation, and the world.
- <u>Collaboration:</u> The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- Achievement: Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- Recognition: Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.